



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Post Graduate College, Ghazipur
• Name of the Head of the institution	Prof. Raghwendra Kumar Pandey
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05482220252
• Mobile no	9415209783
• Registered e-mail	principal.pgc.1957@gmail.com
• Alternate e-mail	iqac@pgcghazipur.ac.in
• Address	Ravindrapuri
• City/Town	Ghazipur
• State/UT	Uttar Pradesh
• Pin Code	233001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Veer Bahadur Singh Purvanchal University, Jaunpur, Uttar Pradesh, India				
• Name of the IQAC Coordinator	Prof. V. K. Singh				
• Phone No.	9450013133				
• Alternate phone No.	7000239844				
• Mobile	9450013133				
• IQAC e-mail address	iqac@pgcghazipur.ac.in				
• Alternate Email address	principal.pgc.1957@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83	2006	21/05/2006	20/05/2011
Cycle 2	B	2.32	2015	15/11/2015	14/11/2020
<b>6.Date of Establishment of IQAC</b>			16/07/2007		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>15</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
IQAC organized meetings with faculty members	
Discussed academic affairs	
Planned for academic session	
Research and Development	
Campus sanitation, greenery, water harvesting and use natural resources (Solar energy)	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Planning for smart class/ virtual class	In progress
Floor matting of Badminton court	In progress
Planning for new conference hall	In progress
NEP Cell Office	Completed
03 new class room proposed	01 completed and 02 in progress
Natural Resources (15 kw Solar energy project)	In progress
<b>13.Whether the AQAR was placed before</b>	<b>Yes</b>

<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Management Committee	23/01/2025
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	12/04/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The College is keen to develop interdisciplinary and multidisciplinary courses combining contents, theories and methodologies. The flexibility to choose subjects from science, commerce and humanities with the ability to also learn sports will give students wider range of subjects to choose without any restrictions. This kind of approach will foster intellectual curiosity, a critical thought process, leadership and teamwork skills, with socio-cultural environment. College allows the students to learn and explore subjects of various disciplines and are not limited to a particular curriculum. All the UG and PG programs are in nature multidisciplinary as well as interdisciplinary. The college has organised various Workshop/ training programmes/lectures series covering components of skill development in diverse areas. IN NEP 2020 each and every student have to study one minor course from other faculty which provide them to study interdisciplinary and multidisciplinary courses.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>College has implemented NEP2020 in which students multiple entry and exit options. ABC enables students' mobility across Higher Education institutions. As per University Letter No 2385/Exam/2023 Date - 21 Oct 2023, Uttar Pradesh Govt, HED-3 ?? Letter No-2929/70-3-2023-08 (21)/2029, Date 16 Oct, 2023 attached GOI, Gazzatte No-302 Date 28 July, 2021 and UGC Letter No- D.O. F. No. 1-1/2022 (ABC) Date May, 2022 all students covered by NEP 2020 It is mandatory for the students to create ABCID and upload their mark sheets along with ABCD on DigiLocker.</p>	
<b>17. Skill development:</b>	

Skill based learning is essential for students of the 21st century. The need of the hour is to concentrate on critical thinking abilities, analytical skills, and communication skills and enhance emotional intelligence. College has implemented NEP 2020 from this session (2023-24). College has introduced vocational courses in various disciplines according to NEP 2020, and 4 courses are compulsory for each student taking admission at UG level. 1. First Aid and Health 2. Yoga 3. Yoga Progressive 4. Disaster Management 5. Basics of Computer

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The College develops courses including Indian Knowledge System wherever is applicable by giving emphasis on learning mother tongue along with other languages, Science and Technology, Environmental Sustainability, Arts and Culture, Governance and Ethics, Modern Applications, Research and Development, Challenges and Solutions etc.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The curriculum of the Post Graduate College, Ghazipur is aligned with the vision, mission and objectives of the college. The college provides good teaching and learning to its students to create a pool of highly skilled workforce capable of dealing holistically the local, national and global challenges of an ever-changing society. The college offers UG, PG and PhD programs. The syllabus of these offered courses clearly defines the learning objectives and outcomes. The college has implemented its academic programs according to National Education Policy - 2020 to make higher education more meaningful. Our academic programs offer flexibility through Choice Based Credit System (CBCS) to the students. Each program is defined in terms of credits that in turn reflect the quantum of syllabus and the number of hours of teaching per week. Curriculum design and development process: Syllabus designing/updating is being carried out by the Board of Studies (BoS) of V.B.S.Purvanchal University Jaunpur. Some faculty members of our college are the convener/ members of the BoS. The curriculum is designed/regularly updated keeping in view the needs of the various stakeholders involved which include new educational policies of the state and Central Government .

**20.Distance education/online education:**

Having a study center for both UPRTOU and IGNOU creates a robust foundation for distance and open learning, ensuring learners from various backgrounds can access quality education.

## Extended Profile

<b>1.Programme</b>	
1.1	<b>24</b>
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>8245</b>
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	<b>6768</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>2883</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>94</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	147
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	28
Total number of Classrooms and Seminar halls	
4.2	234.68
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	150
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures a well-planned curriculum delivery and documentation mechanism across all disciplines. The agriculture faculty offers a comprehensive range of courses, from undergraduate to Ph.D. levels, while also offering a variety of traditional courses in Science, Arts, Commerce, and B.Ed. The institution develops detailed schedules for theoretical and practical classes in all courses, ensuring effective course delivery. To stay relevant with evolving trends, the college has introduced programs like PG in Commerce, Chemistry, and Agricultural. The management supports faculty development by encouraging participation in orientation and refresher courses, helping faculty stay updated with the latest developments in their fields. With a Wi-Fi-enabled campus and IT facilities in most departments, the institution enhances its teaching and learning practices. Furthermore, the college ensures meticulous documentation of key records, including admission details, attendance in theory and practical sessions, internal evaluation results, and records of co-curricular activities, ensuring transparency and effective management of academic

processes .

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated college, the academic calendar, including schedules for teaching, mid-term, and end-term examinations, is set by the University and the college strictly follows this calendar. In addition to academic activities, the college also adheres to a well-defined schedule for co-curricular activities, such as sports, NSS, NCC, and Rovers Rangers programs. This ensures a balanced approach to both academic and extracurricular development, providing students with a holistic learning experience. The college maintains discipline in following these schedules, supporting structured and timely execution of both academic and co-curricular activities throughout the academic year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.vbspu.ac.in/en/page/academic-calendar">https://www.vbspu.ac.in/en/page/academic-calendar</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution incorporates important issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum. Environmental concerns, particularly climate change, are addressed through courses in Environmental Studies offered by various departments. The curriculum also emphasizes Human Values and Professional Ethics, with most programs including topics on ethics, cleanliness, empathy, animal rights, and cultural aspects. This integration helps students develop a broader understanding of societal diversity. Departments like Education, Economics, Sociology, Psychology, English, and Philosophy offer specialized courses on Gender, Environment Sustainability, and Human Values, such as Gender and Society, Gender and Education, and Women and Education, ensuring that these critical issues are explored in depth across disciplines.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

79

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://docs.google.com/spreadsheets/d/17ohgElBXwmgd9KdaugqUQTSgyEkpFGSVvlyf7A7UPsE/edit?gid=817017222#gid=817017222">https://docs.google.com/spreadsheets/d/17ohgElBXwmgd9KdaugqUQTSgyEkpFGSVvlyf7A7UPsE/edit?gid=817017222#gid=817017222</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://docs.google.com/spreadsheets/d/17ohgElBXwmgd9KdaugqUQTSgyEkipfGSVvlyf7A7UPsE/edit?gid=817017222#gid=817017222">https://docs.google.com/spreadsheets/d/17ohgElBXwmgd9KdaugqUQTSgyEkipfGSVvlyf7A7UPsE/edit?gid=817017222#gid=817017222</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>8245</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>6953</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
<b>1. For Advanced Learners</b>	

- **Skill Enhancement Workshops:** Offer specialized training in areas like research methodology, advanced technology, or leadership development.
- **Mentorship Roles:** Engage advanced learners as peer mentors or tutors for slow learners, fostering a collaborative environment.
- **Additional Resources:** Provide access to advanced study materials, research opportunities, or participation in academic competitions and conferences.

## 2. For Slow Learners

- **Remedial Classes:** Conduct extra classes focusing on foundational concepts to help them catch up.
- **One-on-One Guidance:** Assign mentors or tutors for personalized learning support.
- **Interactive Techniques:** Use interactive and visual learning methods like videos, flashcards, or games to make concepts easier to grasp.

File Description	Documents
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8245	94

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college places a strong emphasis on student-centric learning and the development of life skills, with faculty members working diligently to create an engaging and inclusive educational experience. The teaching methods used in the institution are diverse and aim to cater to different learning styles. These include

traditional chalk-and-talk lectures, ICT-enhanced lessons, practical work, project work, seminars, discussions, and student interactions. The teaching faculty is committed to starting lectures with fundamental concepts, ensuring that students at all levels can easily grasp the material, and no student is left behind.

Practical learning is central to our approach, especially in courses that involve hands-on work. In these courses, students engage in active learning by observing, doing, and experiencing the subject matter, which helps reinforce their understanding. The college encourages participative and problem-solving methodologies in classrooms. Students are often asked to engage in discussions on various topics, and in many courses, they are required to participate in seminars and make presentations. After these presentations, students are encouraged to join in discussions, which promotes critical thinking and deeper understanding.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize a variety of ICT-enabled tools to make learning more interactive, accessible, and engaging, catering to diverse learning needs and preferences.

#### ICT Tools Used by Teachers

1. **Digital Presentations:** Teachers use tools like PowerPoint and Prezi to present topics with visuals, animations, and videos, making concepts easier to understand.
2. **Smart Classrooms:** Interactive whiteboards and projectors are used for live demonstrations, diagram explanations, and virtual simulations.
3. **Online Learning Platforms:** Platforms such as Microsoft Teams, and Moodle are leveraged to assign tasks, share study materials, and conduct discussions.
4. **Collaborative Tools:** Google Docs, Jamboard, and Padlet allow

students to work together on projects and presentations, fostering teamwork and creativity.

5. **E-Assessment Tools:** Teachers use digital tools like Google Forms to conduct online assessments and provide immediate feedback.

6. **Virtual Classrooms and Video Conferencing:** Platforms like Zoom and Google Meet enable real-time interaction during remote learning, ensuring continuity in education.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

94

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

73

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

94

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments, including mid-term exams, are a mandatory part of the academic structure at our college. Following the adoption of



NEP 2020 by our university, the internal assessment system has been effectively institutionalized and refined. As part of the semester system implemented for both UG and PG classes, two mid-term examinations are held each year.

These internal assessments are conducted in a centralized manner, with a schedule prepared by the college's examination committee. The schedule is designed to accommodate students from all departments, ensuring coordination and consistency. Each department is responsible for preparing the question papers for their respective courses. The college provides answer sheets to the students, and attendance of examinees is taken during the exams to maintain proper records.

Once the exams are completed, the evaluation process is carried out fairly by the faculty members of the respective departments. This ensures that the assessments are conducted with transparency and accuracy, and students receive appropriate feedback on their performance. This system of internal assessment helps monitor student progress throughout the semester, aligning with the broader goals of NEP 2020 in promoting continuous learning and comprehensive evaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Yes, if any student has any grievance related to internal examination, his/her grievance addressed promptly.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In accordance with the guidelines of the UGC, State Government, and

the affiliating University, the institution has adopted the Choice Based Credit System (CBCS) syllabus for all Undergraduate (UG) and Postgraduate (PG) courses. This system allows students to choose from a range of courses, offering flexibility and personalized learning paths. Each program and course have clearly defined Programme Outcomes (POs) and Course Outcomes (COs), which are aligned with academic and professional standards. These outcomes were developed after a thorough review of the courses offered at both UG and PG levels across various departments. The primary goal is to ensure that students acquire the necessary knowledge, skills, and competencies required for academic excellence and future career success. The institution aims to enhance the overall educational experience by focusing on comprehensive learning and measurable achievement of specific educational goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.vbspu.ac.in/en/article/national-education-policy-2020">https://www.vbspu.ac.in/en/article/national-education-policy-2020</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Faculty members, many of whom serve as active members and conveners of the Board of Studies in their respective disciplines, have played a key role in developing the Programme Outcomes (POs) and Course Outcomes (COs). These outcomes are prominently displayed on the institution's website, ensuring easy access for all students. Additionally, in several departments, the POs and COs are also posted on notice boards for increased visibility and student awareness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the**

<b>year</b>	
<b>2883</b>	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://pgcgazipur.ac.in/aqar.html">https://pgcgazipur.ac.in/aqar.html</a>
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://docs.google.com/spreadsheets/d/1Ui9w-y7O2Z_AXEJiveD2q2g91baMneY8vdMzt7wwQWw/edit?usp=sharing_eip&amp;ts=6795cca9&amp;urp=gmail_link">https://docs.google.com/spreadsheets/d/1Ui9w-y7O2Z_AXEJiveD2q2g91baMneY8vdMzt7wwQWw/edit?usp=sharing_eip&amp;ts=6795cca9&amp;urp=gmail_link</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>6.21</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	

49

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution has a lively environment to utilize and augment the potential of our active, agile, and learned faculty to create and share the knowledge within our institution as well as across the borders of state and nation. Many of our faculties have published research papers and books which are mentioned at respective places.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****02**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****49**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****06**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published**

**in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

06

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NCC (National Cadet Corps) and NSS (National Service Scheme) units of the college are actively engaged in various extension activities aimed at promoting social responsibility and community welfare. These activities include organizing blood donation camps, tree plantation drives, and voter awareness campaigns. Additionally, the units have been involved in spreading awareness about important issues like COVID-19, sanitation, and the need for plastic eradication. They also contribute to maintaining the cultural heritage by cleaning the statues of freedom fighters and national heroes situated in the city.

The college units participate in initiatives such as the Fit India Movement, encouraging health and fitness among students and the community. They also organize events like the Shaheed Samman Samaroh to honour martyrs and the NadeeUtsav Abhiyan to raise awareness about water conservation. Through these activities, the NCC and NSS units not only contribute to the betterment of society but also instil values of discipline, civic responsibility, and patriotism in students. These initiatives demonstrate the college's commitment to nurturing socially conscious and active citizens who are dedicated to making a positive impact on society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

05

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

604

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES



**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching and learning. A brief description is given under here: Campus area- 60.74 acre Built up area- 9085 square meter (One science block, one arts, and commerce block, one agriculture block, one Education Dept. block) Classrooms- 28 lecture theatres- 2 Seminar halls- 2 ; Arts, Science and agriculture labs- 20 Agriculture farm- 1 (about 15 acre) Dairy farm ; Computers-150 Administrative building-1; Central library- 1 (Area- 1000 sq meter) ; Student Library - 1; Reading rooms- 2; Number of books- More than 1 lakh; Departmental libraries- Most PG departments have their own libraries -17; Gymnasium one- 1; Recreation hall- 1; Canteen- 2, Post office- 1, Bank- 02; Drinking water facilities with RO- Whole campus, Sports field- 1 (large) , Cycle stand-2 , Girls common room- 2, Students union room- 1 , Urinals and toilets- Sufficient.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural and sports activities. Following facilities are available in our institution - Recreation hall- 1 ,Gymnasium-1 ,Sports field (large)- 1, Sports field (small)- 1,which facilities are available- Hockey, Football, Cricket, Badminton, Volleyball, Athletics, Kabaddi, Javelin throw Shotput

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,**

**LMS, etc.****02**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****14.65**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Available**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-****A. Any 4 or more of the above**

### ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.40

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

190

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the departments have computer facilities. College has a WiFi system. Many departments have projectors. Teachers frequently use

projectors and other IT facilities. During covid period, most of the teachers used various modes of online classes. Many have recorded and uploaded their lectures on YouTube also.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>

#### 4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.65

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution regularly takes care of the maintenance of its physical, academic, and computer facilities. The college collects the requirements of these facilities through its faculties and other concerned personnel or IQAC and the requirements are forwarded to the managing committee through our principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5100

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
250	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

02

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities



**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)The students involves in various committees and councils.

File Description	Documents
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

06

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. We are going to organize Alumni Meet.**

File Description	Documents
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**The governance of the institution aligns closely with its vision and mission, ensuring effective management and representation across all sectors, including teaching and ministerial staff. The governing**

body meets regularly to address the needs of various segments within the college. The institution's vision and mission focus on fostering knowledge, humane values, and cultural awareness among students to aid in their personal and social development. Additionally, it emphasizes nurturing modern technological and professional skills, empowering students to improve both their socio-economic status and the environment. The institution aims to transform students into skilled, responsible individuals who can contribute meaningfully to nation-building and face global challenges. This comprehensive approach ensures the growth and well-being of both the students and the broader community.

File Description	Documents
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution's management operates through various committees, such as the construction and finance committees, to oversee different aspects of its functioning. The managing committee includes three teacher representatives and two ministerial representatives, ensuring a participatory approach to decision-making and management.

File Description	Documents
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution has well-established procedures for effectively implementing its strategic plans. The ministerial staff regularly prepares salary bills and other related tasks. Faculty members are encouraged to enhance their professional development through leave grants for orientation and refresher courses. The institution boasts two central libraries—one for regular courses and another for self-financed programs. Additionally, several postgraduate departments

have their own departmental libraries. Recently, the college has also constructed two modern, newly designed reading rooms to cater to students' needs.

The admission process is conducted online, with students selected based on an entrance test. Examination and evaluation are managed by the university, although many of our faculty members actively engage in these processes. To ensure effective teaching and learning, the college organizes regular classes, both theoretical and practical, and conducts internal tests and mentoring sessions. While the university develops the curriculum, many of our faculty members are actively involved in curriculum development through their membership in various boards of studies. This ensures the continuous enhancement of the academic experience for students, supporting both their personal and professional growth.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative bodies of our institution, including the managing committee, finance committee, construction committee, admission committee, proctorial board, magazine committee, and sports committee, function efficiently and effectively. Each committee plays a key role in overseeing and managing various aspects of the institution's operations, ensuring smooth and well-organized functioning across different areas. Their collaborative efforts contribute to maintaining high standards in administration and student services, supporting the overall goals of the institution.

File Description	Documents
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Faculty members are granted leave with salary to participate in orientation and refresher courses, as well as to attend seminars and conferences, supporting their professional development. The managing committee regularly conducts informal appraisals of staff performance. Additionally, the University has a Teachers' Welfare Fund that provides financial assistance to faculty members in cases of emergencies, such as serious illness or accidents. The management also recognizes and appreciates the significant contributions of teachers and staff, offering 'letters of appreciation' and other awards as motivation and recognition for their hard work. These initiatives foster a supportive and rewarding environment for faculty and staff, promoting their well-being and professional growth.

File Description	Documents
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty performance is assessed before each promotion, such as Senior Lecturer, Selection Grade, or Reader, in accordance with UGC norms. The appraisal reports are carefully reviewed by the Internal Quality Assurance Cell (IQAC) and then submitted to the managing body for approval. Once approved, the reports are forwarded to a panel of experts appointed by the Vice Chancellor of the University for further evaluation. This thorough process ensures that promotions are granted based on a detailed and systematic review of faculty performance, maintaining high standards of academic excellence and professionalism within the institution.

File Description	Documents
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits are done by the college authorities. External audits are done every year by a team of auditors appointed by Asstt. Commisionner (Audit) of State Government in the Local Fund Account Camp Office.

File Description	Documents
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources are done by the Managemnet Committee as per Bylaws

File Description	Documents
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes



The Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC at the college was constituted in the year 2005. Since then, it has been performing the following tasks on a regular basis: 1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion

File Description	Documents
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the college and strictly followed. Admission to various courses and mid-term examination schedule and declaration of results are notified in the Academic Calendar. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are shown on different notice board of the college. The Chief Proctor and the members of the college Proctorial board make random visits to ensure smooth functioning of classes. Different Committees of the college are regularly in contact with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

File Description	Documents
Paste link for additional information	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

C. Any 2 of the above

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year

- **Education:** Provide equal access to education for girls and boys, and ensure that educational materials represent both genders equally.
- **Employment:** Provide opportunities for women to earn a living, such as through skill development programs and employment generation programs.
- **Legal reforms:** Pass laws that protect women's rights and ensure gender equality.
- **Awareness:** Raise awareness about gender bias and stereotypes, and help people identify instances of gender bias.
- **Family-friendly workplaces:** Encourage workplaces to be family-friendly and provide paternity leave.
- **Reproductive rights:** Respect reproductive rights and bodily autonomy.
- **Empowerment:** Empower women and girls, and help them achieve their full potential.
- **Beti Bachao Beti Padhao (BBBP):** A program that aims to protect,

**educate, and ensure the survival of girls**

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Our institution takes the best possible measures to manage its different categories of waste.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the**

**A. Any 4 or all of the above**

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution celebrates national festivals like Independence Day, Republic Day, Gandhi Jayanti, and Founder's Day, as well as the birth anniversaries of national heroes, through various activities organized by the NCC and NSS wings. These events focus on promoting an inclusive environment, fostering social harmony, and encouraging

cultural awareness. As a result, the campus remains free from incidents of social or cultural intolerance, maintaining a peaceful and harmonious atmosphere where students and staff can coexist in unity and mutual respect.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrates Independence Day, Republic Day, Gandhi Jayanti, Founder's Day (Murli Manohar Jayanti), and the birth anniversaries of national heroes, as well as various national and international days, through events that promote values, ethics, and responsible citizenship. These activities are further supported by the NCC and NSS wings, encouraging students to embrace these principles. Additionally, the college displays the fundamental duties and rights of citizens prominently on campus, ensuring that students are familiar with their responsibilities and rights as members of society, fostering a sense of civic awareness and commitment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4.  
Annual awareness programmes on Code of

A. All of the above

Conduct are organized	
File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>The college organizes various programs on the eve of national festivals like Independence Day, Republic Day, and Gandhi Jayanti to instill national values and the spirit of responsible citizenship in students. Additionally, the college celebrates a wide range of national and international days, encouraging awareness and engagement in important social, environmental, and cultural issues. Some of the key events include National Youth Day (Swami Vivekananda Jayanti) on 12th January, Dr. B.R. Ambedkar Jayanti on 14th April, Earth Day on 22nd April, Environment Day on 5th June, Teachers' Day on 5th September, Pd. Deen Dayal Upadhyaya Jayanti on 25th September, Gandhi/Lal Bahadur Shastri Jayanti on 2nd October, and Soil Day on 5th December. These celebrations foster a sense of unity and awareness among students, promoting a well-rounded understanding of civic responsibilities.</p>	
File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.2 - Best Practices</b>	
7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	

1. Admission Process: Admission is through an entrance test.
2. Awards on Founder's Day: Best students in academics, sports, and other activities are recognized annually on Founder's Day (17th December).
3. Title of the Practice: Honoring meritorious students and best teachers.
4. Objectives: To motivate both students and teachers to perform at their best.
5. Context: Students and teachers are key to the institution's success. Therefore, the college honors class toppers, top performers in sports and cultural activities, and outstanding teachers.
6. The Practice: Information about the top students in each class and exceptional achievers in sports, cultural activities, and teachers with international recognition or awards is gathered. These individuals are honored on Founder's Day.
7. Evidence of Success: Many students have secured top positions in the university merit list.
8. Problems and Resources: No significant challenges; the resources required are minimal.
9. Impact: The practice has led to improved student performance.

File Description	Documents
Best practices in the Institutional website	<a href="https://pgcghazipur.ac.in/aqar.html">https://pgcghazipur.ac.in/aqar.html</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is located in Ghazipur, a district in eastern Uttar Pradesh, near the border of U.P. and Bihar, which is economically and educationally underdeveloped. The institution aims to provide quality education to a large number of youths in the region, enhancing their skills and making them employable. We are committed to achieving this goal by focusing on academic excellence and preparing students for the workforce, addressing the educational needs of the community, and contributing to the region's socio-economic development.



File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

We aim to strengthen our Career and Counselling Cell to better support students' career development. Additionally, we plan to enhance the quality of research across various disciplines, fostering academic growth and encouraging innovation within the institution.